

2-5-5,6-1,10-2

## Wheel Of Workers

<b>Grade Level</b>	Second
<b>Minimum Time Required</b>	Two 30 Minute class periods
<b>Materials/Resources</b>	None
<b>Subject Area(s)</b>	Guidance

### Project Description:

1. Draw a large circle on the chalkboard. Draw a smaller circle inside the large circle. Add lines (spokes) between the large and the small circle to form eight or ten sections depicting a wheel.
2. Invite students to name as many school workers as possible. Write the title of a school worker in each wheel section. Discuss the job of each worker named. If the student name "students" as school workers, tell them that students are a very important part of this wheel. Place this title in a small inner circle.
3. Discuss what happens to a wheel if a big section is missing. Discuss what happens when a school worker fails to do his or her job.
4. Stress the importance of students and their jobs at school. Discuss what happens when a student fails to do his or her job.
5. Discuss how each worker at school works with others to help the school run smoothly.
6. Draw another wheel and demonstrate how people in a community must work as a team.
7. Draw another wheel and demonstrate how family members must work as a team.

<b>Career Development Standard</b>	Awareness of the relationship between work and learning. Skills to understand and use career information. Awareness of the interrelationship of life roles.
<b>Career Development Indicator</b>	Describe how current learning relates to work. Describe work of family members, school personnel, and community workers. Describe work-related activities in the home, community and school.
<b>Delivery Level</b>	Review
<b>Academic Standards</b>	
<b>Language Arts</b>	4.2.c Use accepted language in personal communication. 4.3.c Use various resources to support oral presentations, e.g., drawings, posters.
<b>Social Studies</b>	1.1.c Explore various cause and effect relationships.
<b>Employability/SCANS Skills</b>	Basic Skills Thinking Skills Systems
<b>Assessment/Rubric</b>	Students will tell about jobs in the school, community and home.

Submitted by: NCDG Elementary Group